

Student Name: _____

What would you pass on?

Instructions: Answer this prompt by drawing in the box provided.

Imagine, in 500 years, someone from your family or community could receive one thing from you that represents something important about your life. What would you want them to have?

If needed, provide examples: a recipe, photograph, song, saying, story, tradition, object, language, piece of advice, value, celebration, or memory.

Draw or write your item and respond:

- What is it?
- Where did it come from?
- Why does it matter to you?
- What would you want the next generation to understand about it?

